COBB COUNTY CENTER
FOR EXCELLENCE IN THE
PERFORMING ARTS
AT PEBBLEBROOK HIGH SCHOOL

2017-2018 APPLICATION FOR ADMISSION

CCCEPA Program Description

The Cobb County Center for Excellence in the Performing Arts (CCCEPA) is a coeducational public magnet school housed on the campus of Pebblebrook High School in Mableton, Georgia, just west of Atlanta. CCCEPA offers unparalleled training in Dance, Vocal Music, Drama, and Technical Theatre, complemented by a robust and innovative academic curriculum. The tuition-free program is open to students in grades 9-12 who meet eligibility and audition standards. Residency within the Cobb County School District is a requirement. District-wide bus transportation is provided for students admitted to the performing arts magnet program.

Magnet students are actively involved in extracurricular performances and are given the opportunity to work with top professionals in the arts from the Atlanta area and across the United States. Guided by master teachers, CCCEPA students grow as bold artists who graduate prepared to succeed in college and beyond. CCCEPA alumni have distinguished themselves in virtually every field of endeavor, including the arts and sciences as well as public service and other professions.

Admission to CCCEPA is by competitive audition and review of student records to ensure success in both the demanding arts disciplines and the challenging academic programs. CCCEPA has a rolling admissions policy. Applications for admission are accepted beginning in November. Audition appointments are scheduled at all Cobb County School District middle schools between November and March each year. Applicants from non-CCSD middle schools, and students wishing to transfer from another high school, audition by appointment on the Pebblebrook/CCCEPA campus. On-campus audition appointments are scheduled after applications are received in the admissions office. CCCEPA accepts transfer applicants through fall of the senior year.

To be eligible to apply/audition, students must:

- Live within the Cobb County School District (or intend to move to the district prior to enrollment)
- Have no failing grades in the last year
- Have fewer than ten absences in the last year
- Have no suspensions (ISS/OSS) in the last year

Application Process

- Applicant completes and submits all required sections of the application. CCSD 8th graders submit the application to 8th grade counselors. Applicants from non-CCSD middle schools and all high schools mail the application to: CCCEPA Admissions, 991 Old Alabama Road, Mableton, GA 30126.
- Applicant completes a personal audition and interview with the Director of Performing Arts or the appropriate performing arts faculty. Audition requirements are posted at cccepa.com under the “admissions” tab.
- Applicants are notified of the results of their audition within three weeks following the audition appointment.

Application Checklist

- ☐ Application
- ☐ Two teacher recommendations (one MUST be from an arts teacher)
- ☐ Essay
- ☐ Transcript (include grades from the past 12 months)
- ☐ Discipline record
- ☐ Attendance record (showing fewer than 10 absences in the last 12 months)
- ☐ Audition/Interview (audition requirements are posted at cccepa.com under the “admissions” tab)

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SECTION ONE: Applicant Information (Please Print or Type)

_____

Last Name **First Name** **Middle Name**

To which arts concentration are you applying? **Vocal Music** **Dance** **Drama** **Technical Theatre**

_____ _____

Cobb County Student ID# **Your district high school**

_____

Street Address

_____

City **State** **Zip Code**

Home Phone Number: (____)_____ **Cell Phone Number:** (____)_____

Student E-mail Address: _____

_____ _____

Date of Birth (MM/DD/YY) **Age** **Gender:** **Male** **Female**

_____ _____

Current School **Current Grade**

_____ _____ _____

Parent 1/Guardian Name **Daytime Phone Number** **Parent 1 E-mail**

_____ _____ _____

Parent 2/Guardian Name **Daytime Phone Number** **Parent 2 E-mail**

Educator Recommendations:
Please provide the names of the two educators (one arts educator, one non-arts educator) to whom you have given a recommendation form. Those forms are to be included in your application packet in a sealed envelope which has been signed across the flap by the evaluator. All educator recommendation forms are confidential.

Evaluator's Name **Subject area** **School**

_____

_____

Parental permission (REQUIRED):
I hereby submit this application for my child to be considered for admission to The Cobb County Center for Excellence in the Performing Arts at Pebblebrook High School and give my permission for school officials to request and report my child's academic, discipline, and attendance records as required. I also understand that educator recommendations are confidential and that decisions regarding admissions are final.

_____ _____

Parent/Guardian Signature Date

_____ _____

Student Signature Date

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SECTION TWO: Educational History (Please Print or Type)

List names and addresses of any other schools you have attended during the last four years:

Name_____ Name_____

Address_____ Address_____

_____ _____

List background/training/performances in the arts, including private lessons (if any):

_____

_____

_____

List any performing arts awards and/or honors that you have received in the last 3 years:_____

_____

_____

List any leadership positions you have held in the last 3 years:_____

_____

List any academic achievements in the last 3 years:_____

_____

What are your future plans after graduation from high school? _____

_____

_____

To what other magnet programs have you applied? _____

_____

SETION THREE: Personal Essay (To be completed in student's own handwriting)

The Cobb County Center for Excellence in the Performing Arts at Pebblebrook High School is seeking highly motivated students who are talented and are willing to pursue a demanding artistic and academic curriculum. Admission into this rigorous program is highly selective. Why do you wish to attend the performing arts magnet school, and why do you think you would succeed in such an environment? Please limit your response to the space below. **The essay <u>must</u> be completed in the student's own handwriting, and the applicant must sign on the line below acknowledging the written statement concerning original work.**

This essay represents my own work without assistance from others.

Student Signature Required

Date

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Educator Recommendation Form (to be completed by arts teacher)

Applicant Information

Last Name _____ First Name _____ MI _____

Current School _____ Current Grade _____

Directions to Evaluator: The student whose name appears above has applied for admission to the Cobb County Center for Excellence in the Performing Arts at Pebblebrook High School. The Office of Admission relies on and values your reference. The candid sharing of your thoughts will enable us to make an informed decision. Pebblebrook/CCCEPA is a co-educational performing arts magnet high school with a curriculum of intensive arts training and a strong academic tradition. Admission to Pebblebrook/CCCEPA is highly selective and based on an audition/interview, academic achievement, and discipline/attendance record. Students are admitted in the following areas of study: Dance, Drama, Technical Theatre, and Vocal Music. This Educator Recommendation Form should be sealed in an envelope with your signature across the flap. Please return this completed form to the student so that it can be included with the application packet. Your recommendation will remain confidential.

How long have you known the applicant? _____In what capacity?_____

What is your professional and/or educational background? _____

_____

Check the appropriate box that best indicates the applicant's demonstrated behavior.

	Strongly Agree	Agree	Agree w/ reservations	Disagree	Strongly Disagree	No opinion
The applicant demonstrates exceptional artistic talent	☐	☐	☐	☐	☐	☐
The applicant is highly motivated	☐	☐	☐	☐	☐	☐
The applicant is considered a leader	☐	☐	☐	☐	☐	☐
The applicant is academically strong	☐	☐	☐	☐	☐	☐
The applicant seeks others with similar interests	☐	☐	☐	☐	☐	☐
The applicant welcomes challenges	☐	☐	☐	☐	☐	☐
The applicant is dependable, responsible, and mature	☐	☐	☐	☐	☐	☐
The applicant would be an asset to the performing arts magnet program at Pebblebrook	☐	☐	☐	☐	☐	☐

What are the first three words that come to mind when asked to describe this applicant?

(1)_____ (2)_____ (3)_____

Based on your overall consideration of this applicant, please check the box which best describes your recommendation:

☐ **Strong** ☐ **Good** ☐ **With Reservation** ☐ **Negative**

Other Comments: Please add any relevant information that might give insight into the applicant's strengths and weaknesses. <u>Your comments are extremely helpful</u>. You may use the back or an attachment.

_____	_____	_____	_____
Printed Name of Evaluator	Signature of Evaluator	Subject Area	Date

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Educator Recommendation Form (to be completed by a teacher of your choice)

Applicant Information

Last Name _____ First Name _____ MI _____

Current School _____ Current Grade _____

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How long have you known the applicant? _____In what capacity?_____

What is your professional and/or educational background? _____

_____

Check the appropriate box that best indicates the applicant's demonstrated behavior.

	Strongly Agree	Agree	Agree w/ reservations	Disagree	Strongly Disagree	No opinion
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The applicant is highly motivated	☐	☐	☐	☐	☐	☐
The applicant is considered a leader	☐	☐	☐	☐	☐	☐
The applicant is academically strong	☐	☐	☐	☐	☐	☐
The applicant seeks others with similar interests	☐	☐	☐	☐	☐	☐
The applicant welcomes challenges	☐	☐	☐	☐	☐	☐
The applicant is dependable, responsible, and mature	☐	☐	☐	☐	☐	☐
The applicant would be an asset to the performing arts magnet program at Pebblebrook	☐	☐	☐	☐	☐	☐

What are the first three words that come to mind when asked to describe this applicant?

(1)_____ (2)_____ (3)_____

Based on your overall consideration of this applicant, please check the box which best describes your recommendation:

☐ **Strong** ☐ **Good** ☐ **With Reservation** ☐ **Negative**

Other Comments: Please add any relevant information that might give insight into the applicant's strengths and weaknesses. <u>Your comments are extremely helpful</u>. You may use the back or an attachment.

_____ _____ _____ _____

Printed Name of Evaluator | Signature of Evaluator | Subject Area | Date